

C4EO's Themes and Priorities

Early Years

- Narrowing the gap in outcomes for young children through effective practices in the early years.
- Improving children's attainment through a better quality of family-based support for early learning.
- Improving development outcomes for children through effective practice in integrating early years services.

Disability

- Improving the well-being of disabled children (up to the age of eight) and their families through increasing the quality and range of early interventions.
- Improving the well-being of disabled children and young people through improving access to extended services, universal youth services, inclusive play and leisure opportunities, sports and the arts.
- Ensuring all disabled children and young people and their families receive services which are sufficiently differentiated to meet their diverse needs.

Vulnerable Children (particularly children in care)

- Improving the educational outcomes of looked after children and young people (LACYP).
- Improving the emotional and behavioural health of looked after children and young people (LACYP).
- Increasing the number of care leavers in 'settled, safe accommodation'

Child Poverty

- The development and delivery of effective area-wide child poverty strategies, including community engagement and development, to ensure a whole area approach to tackling child poverty, which covers the whole local authority and its partners, including the delivery of adult services.

Safeguarding and Child Protection

- Working with highly resistant families, parents and carers and children on the edge of universal services

Schools and Communities

- Narrowing the gap in educational achievement and improving emotional resilience (social skills and self-esteem) for children and young people with additional needs.
- All children and young people make sustained progress and remain fully engaged through all transitions between key stages and services, 0-19 yrs (25 for care leavers).
- Strengthening family well-being and community cohesion through the role of schools and extended services
- Closing the gap in educational achievement for children and young people from poor backgrounds, including white working class boys (Research Review only)

Youth

- Increasing the engagement of young people in positive activities so as to achieve the ECM outcomes (and contribute to the achievement of Youth PSA 14)
- Delivering better outcomes for young people by increasing the impact of targeted youth support and development
- Children and young people make healthy lifestyle choices by reducing their alcohol consumption and so improve their health, safety and well-being

Families, Parents and Carers

- Improving the safety, health and wellbeing of children through improving the physical and mental health of mothers, fathers and carers
- Improving children's outcomes by supporting parental and carer couple relationships and reducing conflict within families, including domestic violence
- Improving children's and young people's achievement, behavioural and emotional outcomes through effective support and intervention with mothers, fathers and carers of 7-19 year olds

Early Intervention

To deliver a cross cutting theme on early intervention, prevention and integrated delivery. Our definition of early intervention is:

intervening early and as soon as possible to tackle problems emerging for children, young people and their families or with a population most at risk of developing problems. Effective intervention may occur at any point in a child or young person's life

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