

Disability Knowledge Workshop



Welcome

1. Aims and logistics for today
2. C4EO - about us
3. Our contribution to improving outcomes in the Disability field
4. How we will work: key products and services

Logistics

- Housekeeping.
- Programme.
- Delegates.
- Packs.
- Group discussions.



About us: the why

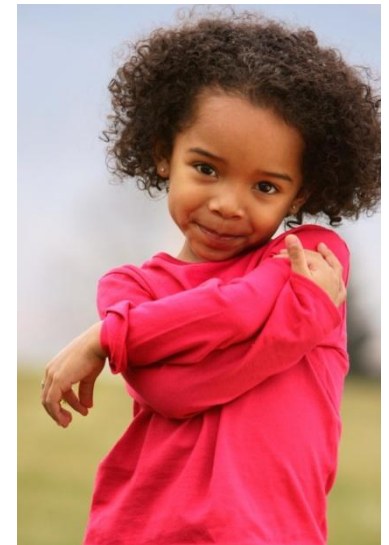
- The Social Exclusion Task Force recognised a need to disseminate evidence of ‘what works’ to improve outcomes.
- Focusing particularly on addressing the disparity in outcomes for some children.
- Announced in the Children’s Plan.

About us: the how

- Identifying and collating knowledge about effective practice (ie. 'what works').
- Disseminating this knowledge to those who can make a difference.
- Offering tailored support to Children's Trusts to help them use this knowledge (and generate new learning).

About us: the what

- Eight DCSF-determined themes:
 - Early Years
 - Disability
 - Child Poverty *
 - Vulnerable Children
 - Safeguarding *
 - Parents, Carers and Families
 - Youth
 - Schools and Communities
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About us: the who

Core partners



research in practice

social care
institute for excellence



Strategic partners



Leading education
and social research
Institute of Education
University of London



Delivery partners



About us: the where

- Virtual – no expensive physical structure.
- Small administrative base at NCB, London.
- Working across England through the 9 regions and with local Children's Trusts.



About us: the when

- The Centre is funded for 3 years (till end March 2011).
- The Disability theme runs until December 2010.



About us: what we are not

NOT ...	BUT ARE ...
A Field Force	An improvement support resource invited in (or not)
Focusing on the front-line	Concerned with strategic, system-level change
Duplicating the work of others	Filling gaps and adding value
Conducting primary research	Except in 2 disability areas

Today's aims

1. What **data** can tell us about outcomes in terms of disability – nationally & locally.
2. What **research** suggests we can do to make a difference to outcomes for disabled children and young people.
3. The key **challenges and issues** involved in putting this knowledge into practice.
4. Share examples of **effective local practice**.
5. Introduce new **resources and approaches**.
6. Learn about the practical **support available** from C4EO.

Our contribution to improving outcomes for disabled children and young people

The priorities

- Improving the well-being of disabled children (up to the age of eight) and their families through **increasing the quality and range of early interventions**
- Improving the well-being of disabled children and young people through **improving access to positive activities**
- Ensuring all disabled children and young people and their families **receive services which are sufficiently differentiated to meet their diverse needs**

Primary Research

- Sleep and behaviour management
- Reviews of 'what works'
- Mapping models of interventions
- Evaluation of costs and effectiveness of local models (both)
- Parent and professional experience of implementation (behaviour management)

Leadership

- The Disability theme is led by Celia Atherton (Research in Practice)
- Assisted by a Theme Advisory Group.



Linkages

Where do our 3 priority areas fit into the wider picture for disabled children, young people and their families?

Improving the well-being of disabled children (up to 8) and their families through increasing the quality and range of early interventions

- Early Support programme
- Key workers ,Care Co-ordination and TAC
- Bercow Review and SALT pilots
- Lamb Inquiry and Rose Review
- Child Health Strategy: £340m for 08/11
- National Service Framework standards
- PSA 12 and NI 054
- National Advisory Council for CAMHS

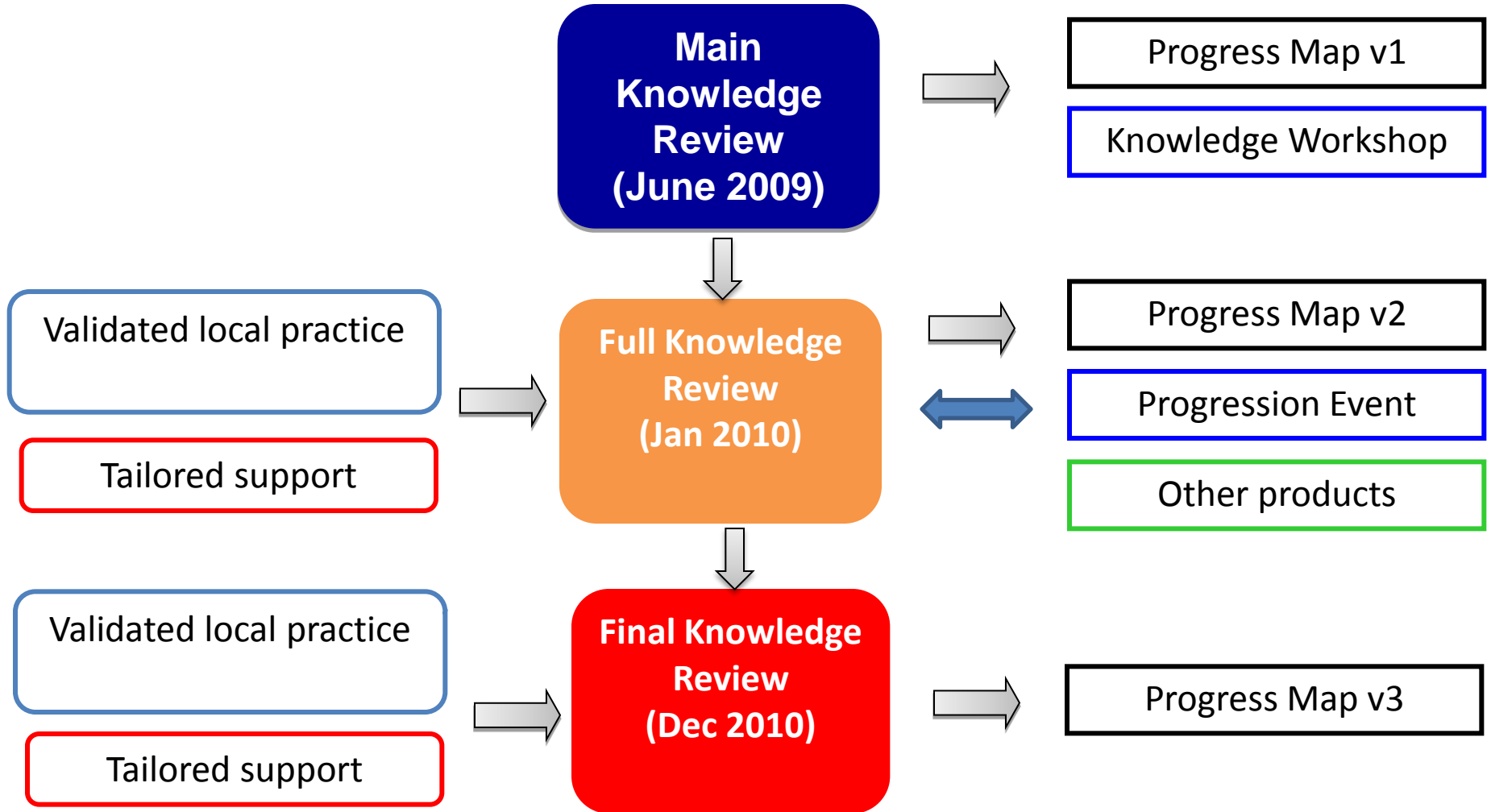
Improving the well-being of disabled children and young people through improved access to positive activities

- Aiming High for Young People: NI 110
- Extended schools
- Play Pathfinders and Playbuilders
- V programme (volunteering)
- Youth Sport Trust
- Healthy Schools programme
- Accessible childcare pilots
- [AHDC short breaks programme]

Ensuring that all disabled children and their families receive services that are sufficiently differentiated to meet their diverse needs

- AHDC focus on 'complex needs'
- Transition Support Programme
- Parent and Carer councils/forums
- Equality duties and equality impact assessments
- Ofsted's new framework and 'limiting conditions'
- Children and Young People Act 2008

Development of knowledge



Building capacity

- A core role for the Centre.
- Tailored support from ‘Sector Specialists’ from the region (accredited and trained).
- ‘Menu’ of possible support assignments.
- Requests now welcome.
- On-line Community of Practice.



About us: final words

- ‘For the sector, from the sector’.
- Register for regular email updates at www.C4EO.org.uk
- ‘A world class, collaborative Centre that contributes to a step-change in outcomes for children and young people, especially those who are most vulnerable’.



Questions?

