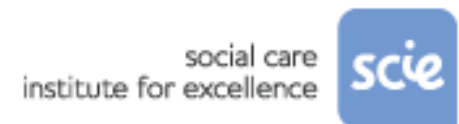
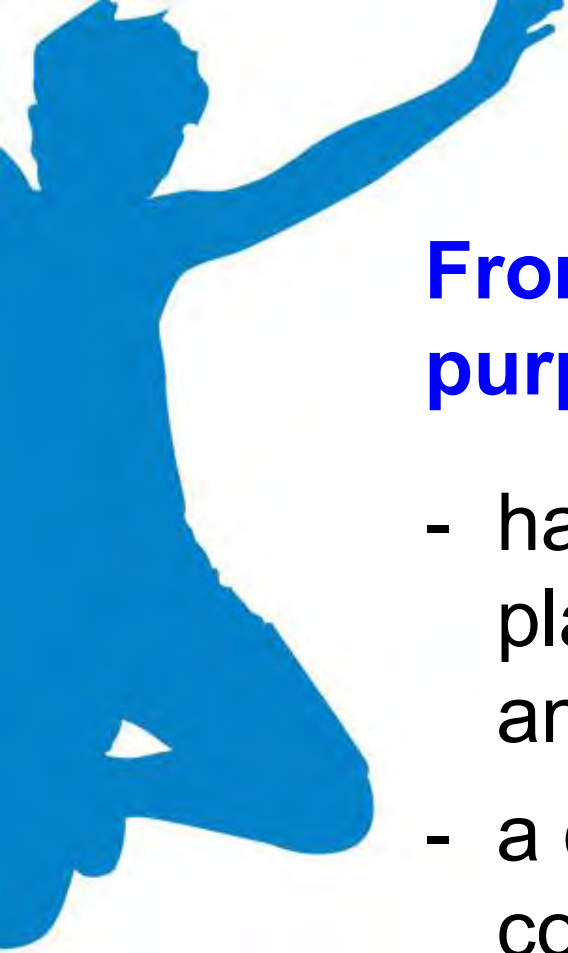


# " Good Practice "

## A view from a Sector Specialist.

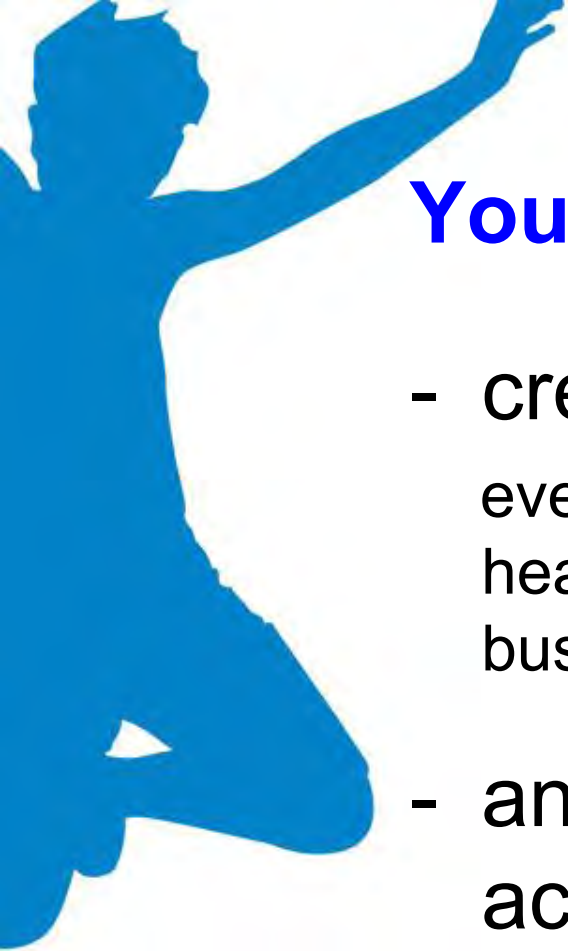
Allen Baynes





## From good to great – ‘passion with purpose’

- having transformational leadership in place, political and professional (local and national).
- a clear vision communicated and communicated.
- planning and processes to back it up and deliver results.



## You can do it! (Expect the best)

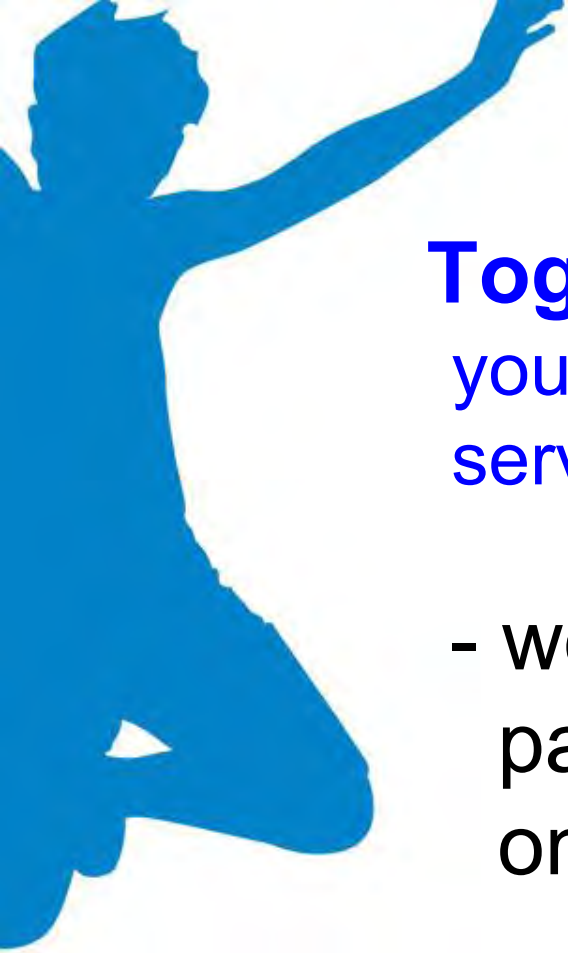
- creating a culture of high aspiration every service, every early years setting, schools, health centres, libraries, shopping malls, business.
- and giving children and parents access to a trusted (dependable) adult (e.g. mentor / health visitor).

**No child written off!**



department for  
children, schools and families

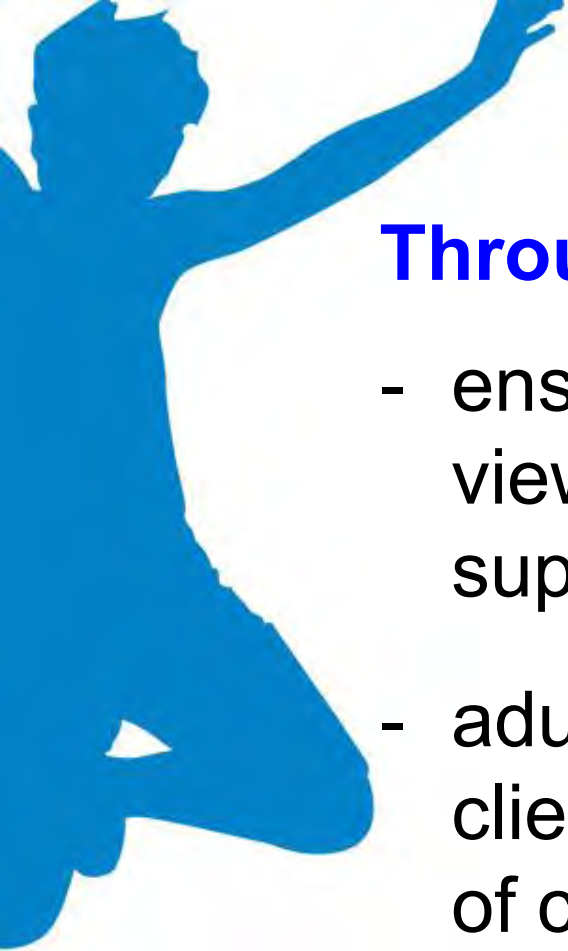




**Together with parents** (“you know your child, we know about children’s services, **together we can do better**”)

- working in real partnership with parents and families and building on their strengths.
- „doing with, not doing unto’.

...Parental involvement in a child's schooling is a more powerful force than **any other** family background indicator such as social class or family size... and contributes to **10% or more** of variation in educational achievement...

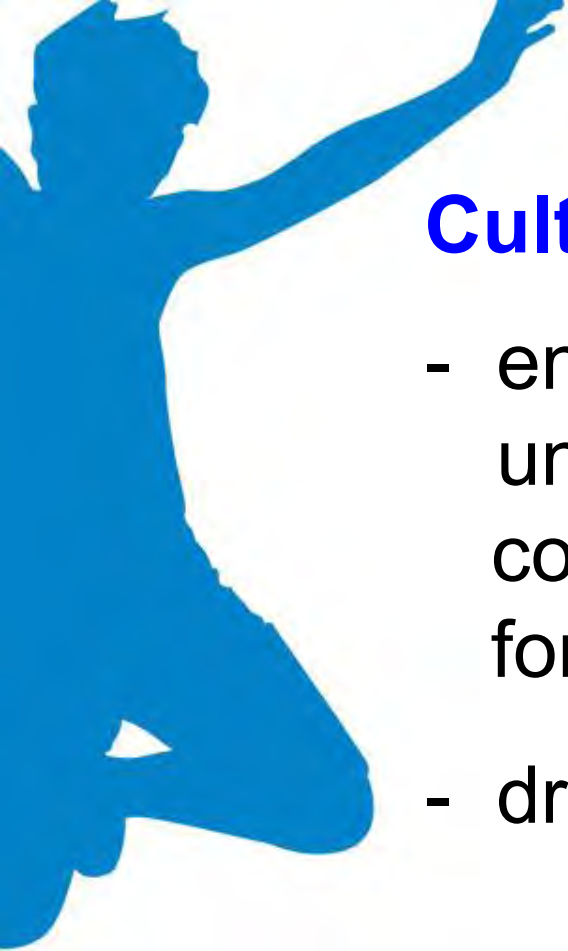


## Through the voice and eyes of the child

- ensuring children and young people's views are listened to, their participation supported and they help shape services.
- adult services more sensitive to their clients as parents and alert to the needs of children.

„Think Family“

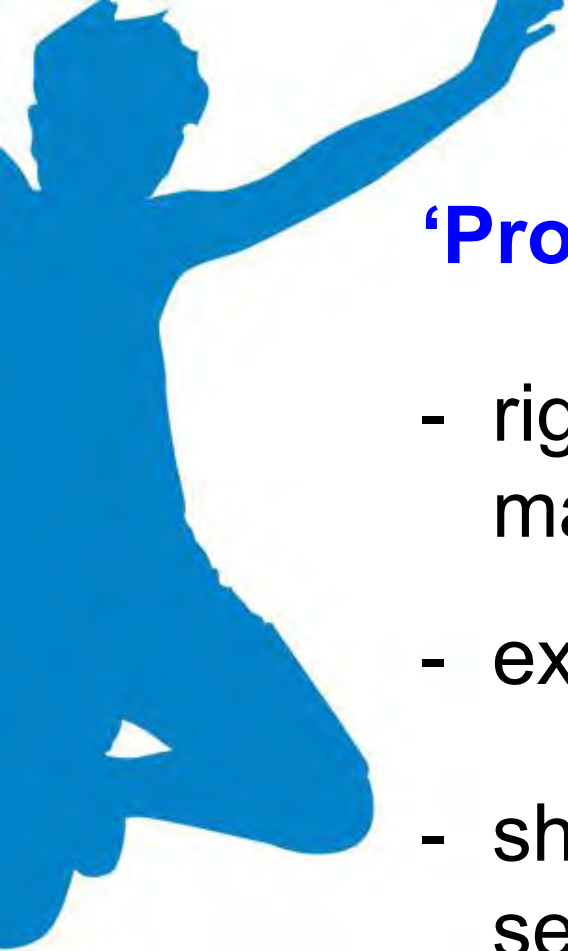




## Culture not structure

- ensuring structures and processes underpinned by a culture of co-operation and high aspiration for all children (and all services).
- driven by leaders who „walk the talk’.

**Shared sense of  
common purpose**



## **‘Prove it’ – making change happen**

- rigorous planning and performance management.
- explicit focus on where the ‘gaps’ are.
- shared approaches to this across services, including Health.
- underpinned by shared data and information.



# Emotional Health

(Source: National Health Service)

**In a typical school of 1000 pupils**

- 50 are seriously depressed.
- 100 suffer significant distress.
- 5-10 pupils have an eating disorder.
- 10-20 pupils have obsessive compulsive disorder.

**Who are they?**

**What are you doing about it?**

# Emotional Health and Well Being

- Mental and Emotional Health for children and young people and their parents/carers is seen as one of the most important risk factors to the development of children and young people.
- Mental and Emotional Health correlates with: social deprivation, age (Psychosis is higher in younger age groups, dementia in older adults), ethnicity, unemployment, housing and homelessness, refugees, crime, urban areas and drug and alcohol misuse.
- Emotional Health affects all families.
- Emotional Health and well being is of fundamental importance for us all.
- Schools play a very significant role in supporting the emotional health of young people and their families.