

Suzanne Triggs

C4EO Sector Specialist, Vulnerable Children

**Development Officer with lead for looked after children
in Kirklees.**

Project Manager for Kirklees 'Blueprint in Practice' project.



social care
institute for excellence



Over-view of Blueprint Project

- **Local recognition of the need for external ‘challenge’ to historical practice.**
- **Voice Blueprint Project 2004 – Start with the Child, Stay with the Child.**
- **Kirklees – 1 of 7 local authorities involved in Blueprint in Practice project from October 2006 to February 2008.**
- **One outcome approach – make a positive contribution in LAC reviews.**



Project Aim



‘To implement a change in review practice in order to enable looked after children and young people in Kirklees to participate in the planning of their lives, not just in communicating their views when asked to do so at a particular point.’



Project Implementation



- **Cross sector 'innovate practice' project team.**
- **Cultural Change Board.**
- **Team of 20 children and young people age 6 to 18 who did not attend reviews.**
- **Menu of choice.**
- **One to one work.**
- **Review information pack.**



Review Guide



Review Guide



This guide has been put together to help you understand and get the most out of your reviews.

We have asked a group of young people to help us explain what reviews are for, how they work and what happens after them.

The most important person at a review is you! Reviews are about giving you the chance to say what you want to happen in your life.

Contents

- 5. Review Guide – summary
- 6. What is a review?
- 7. Why do young people go/not go to reviews?
- 8-9. The law says that the review has to look at these parts of your life
- 10-11. Before your review
- 11. At your review
- 12. After your review
- 13. Brad's crossword
- 14. Review Menu
- 15. When? What times are good for you?
- 16. Where? What sort of places?
- 17-18. Who? Who do you want to be there, and for how long?
- 19. Elli's Wordsearch
- 20. What could make it more interesting?
- 21. Make it more interesting puzzle
- 22-23. How do you want to take part?
- 24. Layla's scrambled puzzle
- 25. Preparing for a review
- 26. Review Quiz
- 27-29. Puzzle/Quiz answers

Hi, I'm Zak, and I'll be guiding you through this book and pointing out some interesting facts along the way.



The most important person at your review is **YOU!**

It's YOUR review!
Kirklees COUNCIL
www.kirklees.gov.uk
Voice

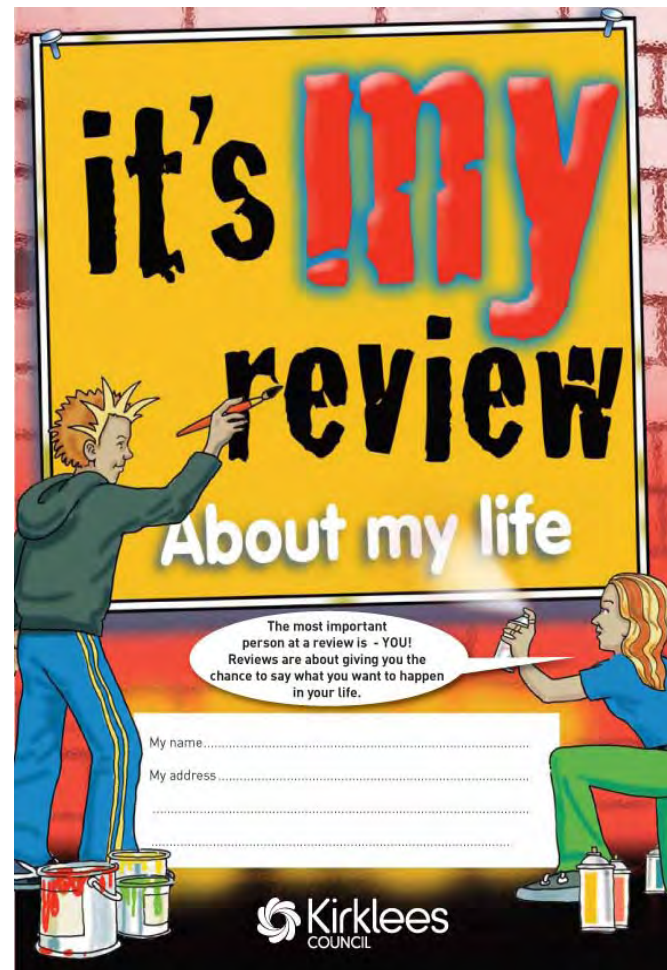
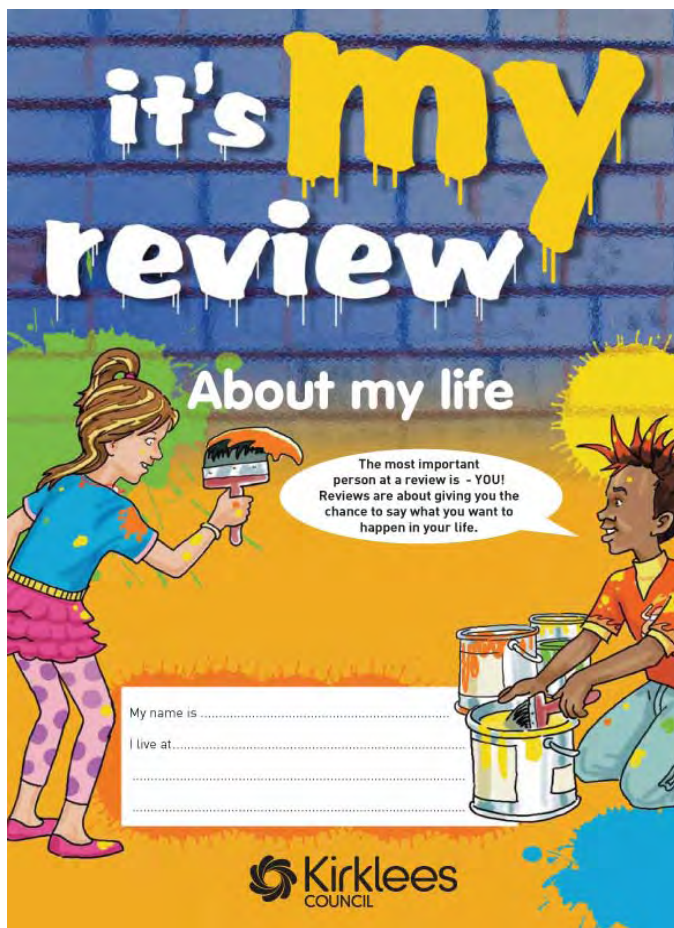


DVD





Review Forms





Feedback post card



It's my review meeting
about my life

You can write or draw on this side of the card. It's for you to **fill in and keep**, to help you remember your review.

What's been talked about today:

What I need to remember:

Your reviewing officer needs to fill in this bit:

If you want to talk to them

Who: Telephone or email

Is doing what:

It's my review meeting

You should get a copy of the notes of your review (called review minutes) and your Care Plan each time it changes after a review. If you don't get these you need to ask your social worker for them.

Don't forget!
Have you told people today **where** and **when** you want your **NEXT** review to be and **who** you want to be there?

Rate my Review

For your review did you?

Draw an arrow from the activities you did for your review, to the shape.

Made a poster or collage

Made a scrap book

Made a video of myself

Write or draw anything else you did for your review in here:

Brought my awards & certificates

Filled in my review form

Did a presentation

Did it feel:

(colour in which one)

too long

just right

tooshort

Was your review:

(tick which one)

On a day that was good for you?

At a time that was good for you?

YES

NO

YES

NO

Lick it 'n' stick it here

(tick which one)

	YES	NO
Was everyone there that you wanted?	<input type="checkbox"/>	<input type="checkbox"/>
Did your review talk about good things about you?	<input type="checkbox"/>	<input type="checkbox"/>
Did people at your review use words you didn't understand?	<input type="checkbox"/>	<input type="checkbox"/>
Do you understand what has been decided at your review?	<input type="checkbox"/>	<input type="checkbox"/>
Have you got a copy of your care plan?	<input type="checkbox"/>	<input type="checkbox"/>
If you are not sure what a care plan, is tick here:	<input type="checkbox"/>	<input type="checkbox"/>
Give your review a score out of 10 (1 would be rubbish and 10 would be perfect)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	

You can post this without a stamp to the Children's Rights Service. You don't need to put your name on, but if you do we can enter you in a prize draw to win an iPod. A draw will take place every six months. If you want us to contact you to make your next review better, tick this box.

My name is:

Lick it 'n' stick it here



Project Outputs



- Review Information Packs.
- LAC review countdown for managers.
- New DVD recorders for teams – video diary training run by looked after children and young people.
- Child friendly Review venues.
- Training – now part of induction programme & delivered to final year social work students – key learning outcome: able to identify obstacles to child centred reviews and the skills and confidence to remove them.
- Launch of Kick (Kids in care Kirklees) Website:
www.kirklees.gov.uk/kick



Kick Website





Project Impact



'Rate my review' post cards

33% described their review as 'fantastic', only 15% saying it was 'boring'.

90% stated that their review was on a day and time that was 'good for them'.

89% said that their review talked about 'good things' about them.

90% understanding what had been decided.



Project Impact



Performance Indicator increase from 67.1% to 90.2% - a 23.1% rise which has been maintained despite a large increase in looked after population.

Children, young people and staff involved in the project are ambassadors for the approach and have all reported increases in LACYP's self esteem, confidence and feelings of 'being in control'.

Workshops in Action!





Impact recognition



- **Association of Social Care Communicators award for 'Best Campaign'.**
- **Finalist for Skills for Care & Children's Workforce Development Council Accolade Award: 'Most Effective Practice in Workforce Development Across Partner Agencies'.**



Challenges /Learning

- **Senior management commitment and interest is vital.**
- **Children and Young people to be involved from the outset.**
- **Dedicated change management team and change champion.**
- **One outcome approach.**
- **Maintain enthusiasm throughout embedding the project!**



Messages From Young People In Kirklees